

Bergen Community College

- Located in the heart of Bergen County between two golf courses.
- No. 1 in the state for associate degree graduates.
- Henry and Edith Cerullo Learning Assistance Center, twice recognized as the "tutoring center of the year."
- Home to the region's only Health Professions Integrated Teaching Center.
- Home to the STEM Student Research Center, a national leading program.

Vision: Bridging potential with opportunities for educational, professional and personal growth.

Mission: To inspire our community to realize a better future.

Values: Learning • Excellence • Integrity • Respect • Creativity











A two-year inclusive postsecondary program designed to prepare young adults with intellectual disabilities for a career.

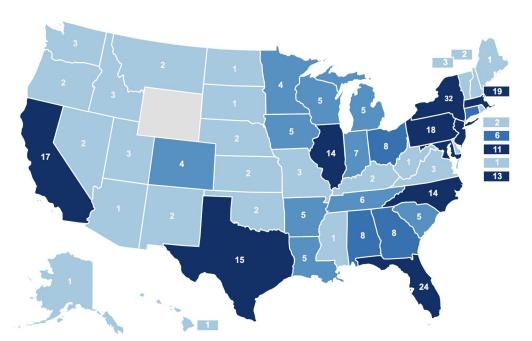
Areas of focus include academic enrichment, social skill development and pre-employment vocational skill development.







Inclusive Postsecondary College-Based Programs for stuctures with Intellectual Disabilities: A Brief History



Higher Education Opportunity Act of 2008 Increases Access to College Programs for students with ID.

TPSID Model Demonstration Projects are authorized by the U.S. Department of Ed. to expand programming on college and university campuses.

This movement continues to grow as the number of programs grow and these programs move towards model standards for accreditation.

https://thinkcollege.net/college-search - Go here to search for programs all over the country!

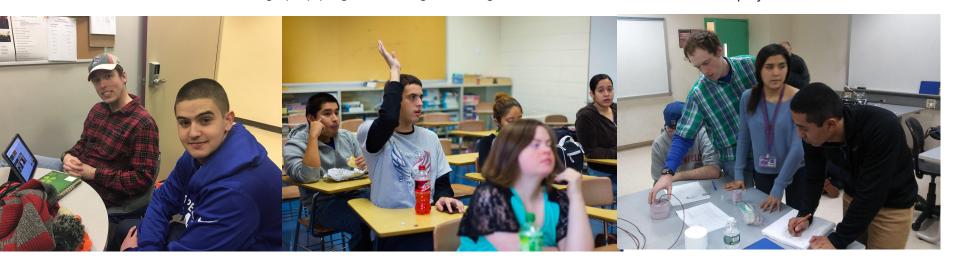


About the Program

- Up to 16 applicants are accepted each year.
- More than 50% of programming is inclusive.
- The program is full time.
- This is a non-degree certificate program.
- Students can earn industry certifications and credentials.
- This is not considered a college prep program or bridge to college.

Criteria for Admission

- Must have an intellectual disability.
- Be between the ages of 18-30 years old.
- Can be with a school district or graduated.
- Basic skills in numeracy and literacy.
- Ability to navigate independently.
- Desire to become employed.







Outcomes

- Competitive Integrated Employment -Students graduates are linked to employment upon graduation or continue to work with the program until their employment goal is met.
- Credentials Students earn a certificate of completion recognized by the College and have the opportunity to earn industry certifications to prepare for a career.
- Academic Enrichment,
- Social Skill Development
- Self-Advocacy
- Self-Determination
- Increased Independence



- Students participate in all aspects of the College including student life sponsored clubs, events and commencement.
- Peer mentors are the backbone of the program and a key driver for student success navigating campus and coursework.
- Turning Point specific coursework is modified to an approximate 4th grade equivalency.
- College level electives can be taken for audit or credit.
- Career Pathway Credentialing Courses give students the opportunity to earn industry recognized credentials.



Student Schedules Example

Year 1

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|-----------------------------------|---------------------------------------|---|--|------------------------------|
| 9:00am | | | | | |
| 9:15am | | | | | |
| 9:30am | | English Skills 9:30-10:45 C-311 | Practical Mathematics 9:30-10:45 S-342 | English Skills 9:30-10:45 C-311 | |
| 9:45am | Practical | | | | |
| 10:00am | Mathematics | | | | |
| 10:15am | 9:30-10:45 | | | | |
| 10:30am | 5-342 | | | | |
| 10:45am | | | | | |
| 11:00am | | | Career I | 11:00-12:15 | |
| 11:15am | | | | | |
| 11:30am | Success I 11:00-12:15 5-240 | | | | |
| 11:45am | | | 11:00-12:15 | | |
| 12:00pm | | | S-240 | | |
| 12:15pm | | | | | Gourmet Dining 12:00-1:30 |
| 12:30pm | | | Campus & Career Café 12:30-1:30 L-149 | | |
| 12:45pm | | | | | |
| 1:00pm | | | | | |
| 1:15pm | | | | | |
| 1:30pm | | Mentoring with | | EOF Office 1:30-2:30 | |
| 1:45pm | | 12:30-2:30 | | | Mentoring with 1:45-3:30 |
| 2:00pm | Mentoring with 1:45-3:00 | | | | |
| 2:15pm | | | EOF Office 1:45-3:00 | | |
| 2:30pm | | | | | |
| 2:45pm | | | | | |
| 3:00pm | | | | | |
| 3:15pm | | | | | |
| 3:30pm | | INF-101-007 | Mentoring with 3:15-4:15 | INF-101-007 Intro Info Tech 2:50-4:45 C-305 | |
| 3:45pm | | Intro Info Tech | | | |
| 4:00pm | | 2:50-4:45 C-305 | | | |
| 4:15pm | | | | | |
| 4:30pm | | | | | |
| 4:45pm | | | | | |
| 5:00pm | | | | | |

Student Schedules Example

Year 2 Fall

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--|--|
| | | | | |
| Career Pathway Credentialing Course | Great Conversation 9:30-10:45 L-141 | Career Pathway Credentialing Course | Career 3 9:30-10:45 L-141 | Career Pathway Enhanced Support |
| | COM-101-004 Public Speaking 11:00-12:15 W-220 | | COM-101-004 Public Speaking 11:00-12:15 W-220 | |
| | | | Campus & Career Café 12:30-1:30 | |
| | Drop-In Mentoring 1:45-3:00 L-143 | | | |
| | | | | |
| | | | | |

Wednesday

Year 2 Spring

| Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|---|------------|---|------------|
| | | | | |
| | | | | |
| Internship | Social Thinking 9:30-10:45 L-141 | Internship | Career 4 9:30-10:45 L-141 | Internship |
| | MUS-101-004 Introduction to Music 11:00-12:15 W-220 | | MUS-101-004 Introduction to Music 11:00-12:15 W-220 | |
| | | | Campus & Career Café 12:30-1:30 L-141 | ı |
| | Drop-In Mentoring - | | | - |
| | L-143 | | | |
| | | | | |

From our students . . .







"The Turning Point Program was a wonderful experience for me. It opened my eyes to explore interests for my future...

With the guidance of my job coach, I was given an opportunity for an internship as a Teacher Assistant at Union Street School for the Deaf. I look forward to my career as a Teacher Assistant for many years to come."

Rebecca Heade
Full Time Teacher Assistant at Bergen
County Special Services School District



How to Apply

Visit <u>www.bergen.edu/turning-point-program</u> to access the application packet.

Program Contact

Bergen Community College Pitkin Education Center L-120 / 201-493-4087 <u>turningpoint@bergen.edu</u>



@turningpointprogram

Website -

http://bergen.edu/turning-point-program/